

AND SO TO BED.....

(SCRIPT SAMPLE ONLY)

Another of our plays to teach PHSE through drama.
A short 20-minute musical play to promote early bedtime.

Suitable for KS1, lower KS2 and Special Needs/EAL

The script is supported by two attractive contemporary songs with vocals and backing tracks.

Available on CD from:

Magic Parrot Productions, 14 Bolton Close, Chessington, Surrey KT9 2JG

WEBSITE <http://www.magicparrot.com>

Email: fgreen14@btopenworld.com

Cast:

Mum..... Dad.....
Children: Julie.....John.....Dan.....
Twins: CharlieCharlene.....
3 Narrators
Teacher.....
Group of school children
Singers

The play is set in the sitting room of the family home.

Props needed:

Table and chairs. A large beanbag. A glass of milk. Television set. School bags. A comic, an exercise book and pen. 4 cushions. Food and plates (e.g. breakfast cereal box, spoons, bowls) School bags.

The play opens with Charlie and Charlene lounging on the beanbag watching T.V. The other children are sitting at the table. John is drinking a glass of milk. Julie is reading a comic and Dan is scribbling and mumbling to himself.

NARRATOR 1: It is 7.30 in the evening. The children have had a long busy day at school. They should be thinking of going to bed. The Head teacher at their school has decided to take the whole school to the seaside for the day tomorrow. Mum knows how tiring this will be.....here she comes now!

MUM: *(Entering from the right. DAD follows her in)* It's half past seven. Its time you were all getting ready for bed.

JOHN: Okay, mum. I'm just finishing my drink and then I'm off.

DAD: I will come and say goodnight. *(turning to the other children)* Come on! Move it, you four! *(John drinks the milk, puts the glass on the table and exits right. Dad follows.)*

NARRATOR 2: Charlie and Charlene are looking bored. I think they are tired but they won't go to bed! (*CHARLIE looks at the others, grins and motions "shush" to the audience then starts to irritate Dan and Julie by singing loudly: "We're all going on a summer holiday!"*)

DAN / JULIE: Be quiet, Charlie! (*They continue what they were doing.*)

NARRATOR 3: It looks like the twins are determined to annoy everyone. I wonder who they will annoy next. I think Charlie has his eye on Julie.

(*CHARLENE Sidles up to Julie, snatches her comic and waves it about, laughing*)

DAN: I thought you two were watching TV.

CHARLIE and CHARLENE: It's boring!

JULIE: Well, stop annoying me and go to bed then!

CHARLIE and CHARLENE. That's boring as well! (*EACH PICK UP A CUSHION. ALL EXIT, FIGHTING WITH CUSHIONS, CHASING CHARLENE WITH THE COMIC*)

NARRATOR 1: (to audience): I think they are naughty and bored because they are tired. In fact, they all went to bed very late last night. They were so tired in school today, they couldn't do their work properly. Let me show you what I mean.

(*Enter Teacher with group of children, including Charlie and Charlene. Children sit.*)

Teacher: Right, class! Say your four times table please! (*All recite 4 times table. Charlie gets it wrong*) Charlie! You got it all wrong! What's the matter with you this morning? You look tired! What time did you go to bed? Eleven o'clock? That's far too late! (*To various members of the audience:* And what time did you go to bed? (*Teacher takes responses, congratulating suitable ones with "Very Good", "Excellent, "Well done" etc.*) Well I do hope you went to bed early, because now we shall ALL practise our six times table. Yes! Everybody in this hall! Please begin! (*Audience and cast recite 6 times table*)

Teacher: (to Charlene) You look half asleep, Charlene! Your dictionary homework was all wrong! I'm sure you know the alphabet, don't you? Show me! (*Charlene stands and recites the alphabet, but is so tired she makes mistakes.*) That's very poor! You're so tired, you can't think straight!

***** **SONG: ONE AND ONE MAKE TWO** *****

(Charlie solo) One and one make two, two and two make four.
I could add up many more but I stayed up late!
Three and three make six, four and four make eight
I could do my four times table but I stayed up late!

Chorus twice (all)
I'm tired. I'm tired, because I went to bed so late!
I'm tired. I'm tired. I can't think straight!

(Charlene solo) A B C and D that's all I can say
I could go to Y and Z if I'd gone to bed.
L M N O P I've missed a lot you see.
I could say right through my alphabet if I'd gone to bed!

Chorus twice (all)
I'm tired. I'm tired, because I went to bed so late!
I'm tired. I'm tired. I can't think straight!

(ALL EXIT) END OF SCRIPT SAMPLE (YOU HAVE SEEN ONE THIRD OF THE SCRIPT)